Research into the social and cultural acceptability of Open Educational Resources in South Africa

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SURVEY INSTRUMENT:

INSTRUCTORS' ATTITUDES, MOTIVATIONS AND CONCEPTIONS OF QUALITY AND BARRIERS TO OPEN EDUCATIONAL RESOURCES IN SOUTH AFRICA

A. General Information

Please fill in the following details:

1. **Institution:** UCT ☐ UFH ☐ UNISA ☐

2. **Gender:** Male ☐ Female ☐

3. **Age:**

< 25 Years	☐	46-50 Years	☐
26-30 Years	☐	51-55 Years	☐
31-35 Years	☐	56-60 Years	☐
36-40 Years	☐	60-65 Years	☐
41-45 Years	☐	66+	☐

4. **Designation:**

Student	☐	Professor	☐
Lecturer/ Asst. Prof.	☐	Other (Please specify): _____	
Reader/ Associate Prof.	☐		

5. **Discipline (✓ major discipline):**

Humanities and Arts	☐	Engineering and Technology	☐
Social Sciences (including Education and Law)	☐	Agriculture and Veterinary Sciences	☐
Management and Commerce	☐	Medical and Health Sciences	☐
Natural Sciences	☐	Other (Please specify): _____	

6. **Highest Educational Qualification:**

Bachelor's	☐	PhD	☐
BA Honours	☐	Other (please specify) _____	
Master's (MA or MPhil)	☐		

7. **Teaching Experience (✓ one group):**

0-5 Years	☐	26-35 Years	☐
6-15 Years	☐	35+ Years	☐
16-25 Years	☐		

8. **Nature of your job involves (✓ most relevant):**

Face-to-face Teaching	☐	Work-based Training	☐
Distance Education	☐	Research	☐
Online Teaching/ Facilitation	☐	Management	☐
Blended/Hybrid (face-to-face and Distance/Online)	☐	Other (Please specify):	

9. **The three most common languages you use in teaching:**

    1. :   3. :

    2. :

10.	**Have you used OER previously?**	Yes	☐		No	☐
11.	**Have you contributed OER previously?**	Yes	☐		No	☐

B. Attitude towards Open Educational Resources (ATOER) Scale

This part of the questionnaire is intended to assess attitude towards OER. Please indicate your level of agreement or disagreement by putting a ✓ mark in the appropriate column. **SA = Strongly Agree, A =Agree, UD = Un-decided, D = Disagree** and **SD = Strongly Disagree.**

Items	SA	A	UD	D	SD
Sharing					
Sharing of educational resources improves my professional respect	☐	☐	☐	☐	☐
It gives me pleasure if someone adopts/adapts my educational resources	☐	☐	☐	☐	☐
Sharing helps me to get feedback					
Sharing enhances my personal and organizational reputation	☐	☐	☐	☐	☐
Sharing of educational resources increases my profile amongst peers and others					
OER increases my network and sphere of influence	☐	☐	☐	☐	☐
As a teacher, it is my responsibility to share all educational resources created by me	☐	☐	☐	☐	☐
OER improves my chance of recognition at a global level	☐	☐	☐	☐	☐
I believe that sharing educational materials as OER will encourage others to do so as well	☐	☐	☐	☐	☐
Sharing enhances my confidence as I see myself in part of larger community	☐	☐	☐	☐	☐
When others use my OER, it improves my sense of achievement	☐	☐	☐	☐	☐
OER helps to disseminate my ideas	☐	☐	☐	☐	☐
OER promotes collaboration and consortia	☐	☐	☐	☐	☐
Adaptation					
I have knowledge of Intellectual Property Rights to understand OER	☐	☐	☐	☐	☐
I am efficient in Information Communication Technology (ICT) skills to adopt and use OER	☐	☐	☐	☐	☐
I adopt OER for my teaching as they fulfill academic requirement of my students	☐	☐	☐	☐	☐
My own competencies and knowledge towards OER help me to participate or adopt OER	☐	☐	☐	☐	☐

C: Motivation towards OER

Please indicate your level of agreement or disagreement by putting a ✓ mark in the appropriate column.
SA = Strongly Agree, A =Agree, UD = Un-decided, D = Disagree and **SD = Strongly Disagree.**

Statements	SA	A	UD	D	SD
I believe that OER are 'good' for people as it improves their learning.	☐	☐	☐	☐	☐
I try to contribute to OER to give back to society	☐	☐	☐	☐	☐
I like to be involved in peer production of OER	☐	☐	☐	☐	☐
Through OER, I can reach disadvantaged communities	☐	☐	☐	☐	☐
OER will help developing countries increase access to education	☐	☐	☐	☐	☐
Sharing knowledge is a basic academic value	☐	☐	☐	☐	☐
OER caters to innate desire to learn, improve and progress	☐	☐	☐	☐	☐
OER gives me opportunities to learn new things	☐	☐	☐	☐	☐
OER saves my time	☐	☐	☐	☐	☐
OER is less expensive	☐	☐	☐	☐	☐
OER provides access to best materials and teachers	☐	☐	☐	☐	☐
OER increases my self-confidence	☐	☐	☐	☐	☐
Involvement in OER will give me recognition	☐	☐	☐	☐	☐
OER improves professional image	☐	☐	☐	☐	☐
Receiving appropriate credit will help me uptake OER	☐	☐	☐	☐	☐
I like receiving comments and feedbacks from experts and seniors on OER created	☐	☐	☐	☐	☐
OER provides us opportunities for establishing new partnerships	☐	☐	☐	☐	☐
Technology associated with OER is easy	☐	☐	☐	☐	☐
I know about my Intellectual Property Rights under Creative Commons licenses	☐	☐	☐	☐	☐

D: Perception of Quality of OER

Please indicate your level of agreement or disagreement by putting a ✓ mark in the appropriate column.
SA=Strongly Agree, A =Agree, UD =Un-decided, D =Disagree and **SD =Strongly Disagree.**

Items	SA	A	UD	D	SD
OER saves time of the teachers	☐	☐	☐	☐	☐
OERs brings down the cost of learning materials	☐	☐	☐	☐	☐
OERs are free resources available in open license	☐	☐	☐	☐	☐
I do not need permission to re-use OER	☐	☐	☐	☐	☐
I often use OER which fulfill the pedagogical need of teaching –learning process	☐	☐	☐	☐	☐
If OERs are appropriate in their content I prefer to use them	☐	☐	☐	☐	☐
I prefer to use OER from trustworthy sources	☐	☐	☐	☐	☐
Open license of OER enables continuous quality improvement	☐	☐	☐	☐	☐
I use trustworthy OER from reputed institutions	☐	☐	☐	☐	☐
Lack of peer review of OERs make them susceptible to poor quality	☐	☐	☐	☐	☐
OERs assist the developing countries to have quality materials	☐	☐	☐	☐	☐
Quality of OER is questionable	☐	☐	☐	☐	☐
OER needs localization	☐	☐	☐	☐	☐

E: Barriers to use and adopt OER

Select (by putting a ✓mark) any 5 barriers that are most appropriate to you to use and contribute OER. Also rank these 5 identified barriers in order of importance, where 1 is the most important and 5 is the least important. In case you feel any other important barrier/s is/are not listed here you can add it in the space given below and rank it/them also.

I am hesitant/ unable to involve in OER because of the following reasons:

Sr. No.	Barrier to use and adopt OER	Select	Rank
1.	Lack of understanding of Intellectual Property licenses, Copyrights and Creative Commons licenses.	☐	
2.	Lack of knowledge for using OER in my teaching and learning process.	☐	
3.	Lack of recognition and rewards system for developing OER.	☐	
4.	Lack of financial resources by institution to invest in OER.	☐	
5.	Lack of technological support to resolve my problems.	☐	
6.	In-ability to find existing OER on topics of my interest.	☐	
7.	Lack of confidence about the quality of my work.	☐	
8.	Incompatibility of OER to my university Learning Management System (LMS).	☐	
9.	Difficulty to remix OER for specific users.	☐	
10.	Unavailability of OER in native language.	☐	
11.	Lack of ICT skills required to create OER.	☐	
12.	Lack of Institutional policy on OER.	☐	
13.	Non-user friendly OER platforms.	☐	
14.	Poor technical infrastructure.	☐	
15.	Difficulty in collaboration.	☐	
16.	Inadequate bandwidth.	☐	
17.	Current workload.	☐	
18.	Lack of time.	☐	
19.	Any other (please specify): _____		

F: General Comments

Please provide any other information that you think useful for this study:

Thank you!