1.2 Pre-training scoring rubric

1. What content or skills will the students learn? (content knowledge, pedagogy)

Effective	Emerging	Beginning
Teacher understands the	Teacher partially shares	Teacher does not seem to have
content and is able to clearly	content that will be learned, but	an adequate grasp of the
share what will be learned	leaves out certain important	content to be learned and is
prior to instruction.	information.	unable to share clearly.

2. What resources and materials will be used in teaching? (Resource knowledge, pedagogy)

Effective	Emerging	Beginning
Teacher understands the	Teacher partially shares	Teacher does not seem to have
content and is able to clearly	content that will be learned, but	an adequate grasp of the
share what will be learned	leaves out certain important	content to be learned and is
prior to instruction.	information.	unable to share clearly.

3. What teaching method will be used to cover the topic? (Pedagogy, resource and content knowledge)

Effective	Emerging	Beginning
Teacher understands the	Teacher partially shares	Teacher does not seem to have
content and is able to clearly	content that will be learned, but	an adequate grasp of the
share what will be learned	leaves out certain important	content to be learned and is
prior to instruction.	information.	unable to share clearly.

4. What activities will be used to build student understanding or skills? (Pedagogy)

Effective	Emerging	Beginning
Teacher understands the	Teacher partially shares	Teacher does not seem to have
content and is able to clearly	content that will be learned, but	an adequate grasp of the
share what will be learned	leaves out certain important	content to be learned and is
prior to instruction.	information.	unable to share clearly.

5. How will student understanding be assessed during the lesson? (Pedagogy and content knowledge)

Effective	Emerging	Beginning
Teacher understands the	Teacher partially shares	Teacher does not seem to have
content and is able to clearly	content that will be learned, but	an adequate grasp of the
share what will be learned	leaves out certain important	content to be learned and is
prior to instruction.	information.	unable to share clearly.