South African Research Project

* Required



QUESTIONNAIRE

CHILDREN, TECHNOLOGY AND PLAY

exploring relationships between child play, learning, creativity and use of technology

School of Education
Principal Investigators:
Profs Karin Murris & Dick Ng'ambi

Skip to question 1

Children, Technology and Play (CTAP) The School of Education at the University of Cape Town (UCT) is investigating children's learning through digital play. The project is a collaborative one with the University of Sheffield in the UK. The aim of this study is to explore children's (aged 3-11) play and technology use. We would like to find out about the relationship between play, learning, creativity and technology, and to identify the skills and dispositions children develop through this use. We would also like to find out about how adults (parents/ teachers/ community members) interact with children during playful uses of technologies, and what their views are on play and technology.

Acknowledgement: This survey was adapted from Marsh, J. Stjerne Thomsen, B., Parry, B., Scott, F. Bishop, J.C., Bannister, C., Driscoll, A., Margary, T., Woodgate, A., (2019) Children, Technology and Play. UK Survey Questions. LEGO Foundation.

1.	Survey Reference Code: e.g. CPT201911				
	Mark only one oval.				
	CPT201911				
Sk	ip to question 2				
Ρ	arents	Please give us an indication of where you are as you complete this survey.			
2.		be where you are doing this survey? (e.g. picnic with children at ens). Add initial and name of researcher conducting the			
3.	A0b. Do you have a	a child in your household aged between 3 and 11 years old? *			

Section A: Demographic questions to parents of 3-11 years

4.	A1. How old are you?			
5.	A2. What is your gender?			
	Mark only one oval.			
	Female			
	Male			
	Prefer not to say			
	Other			
	A3. How would you describe your ethnicity?			
	Mark only one oval.			
	Black African			
	Coloured			
	Indian/Asian			
	White			
	Other			
	If other, please specify			
	, p ,			

A4. What is your highest qualification?

	Mark only one oval.					
	I have no primary education					
	I only completed primary school					
	I completed secondary school					
	I am a college graduate					
	I am a university graduate					
	I have a postgraduate qualification					
	Other					
9.	If other, please specify					
10.	A5. How would you rate the socio-economic background that you come from? (in terms of access to resources) Mark only one oval.					
	Very disadvantaged					
	Disadvantaged					
	Average					
	Advantaged					
	Very advantaged					
11.	A6. What is your home language?					
	Mark only one oval.					
	Afrikaans					
	English					
	isiXhosa					
	isiZulu					
	Other					

12.	If other, please specify				
13.	A7. In which area do you live? *				
	Mark only one oval.				
	Atlantic Seaboard Skip to question 15 Cape Flats Skip to question 16 City Bowl Skip to question 17 Helderberg Skip to question 18 Northern Suburbs Skip to question 19 South Peninsula Skip to question 20 Southern Suburbs Skip to question 21 West Coast Skip to question 22 Other Skip to question 2				
14.	If other, please specify				
At	lantic Seaboard	Choose your area from the list below:			

15. A7a. Where in Atlantic Seaboard?

Mark only one oval.							
	Bakoven	Skip to	o question 23				
	Bantry Bay	Skip	to question 2	23			
	Camps Bay	Ski	p to question	23			
	Clifton S	Skip to d	question 23				
	Fresnaye	Skip t	o question 23				
	Green Point	Ski	ip to question	23			
	Hout Bay	Skip t	o question 23	}			
	Imizamo Ye	thu	Skip to quest	ion 23			
	Llandudno	Skip	to question 2	23			
	Sea Point	Skip	to question 23	3			
	Three Ancho	or Bay	Skip to qu	estion 23			

Cape Flats

16. A7a. Where in Cape Flats?

Mark only one oval.							
Athlone Skip to question 23							
Bishop Lavis Skip to question 23							
Bonteheuwel Skip to question 23							
Crawford Skip to question 23							
Delft Skip to question 23							
Electric City Skip to question 23							
Elsie's River Skip to question 23							
Epping Skip to question 23							
Grassy Park Skip to question 23							
Gugulethu Skip to question 23							
Hanover Park Skip to question 23							
Kalksteenfontein Skip to question 23							
Khayelitsha Skip to question 23							
Langa Skip to question 23							
Lotus River Skip to question 23							
Macassar Skip to question 23							
Manenberg Skip to question 23							
Mitchells Plain Skip to question 23							
Nyanga Skip to question 23							
Ottery Skip to question 23							
Pelican Park Skip to question 23							
Philippi Skip to question 23							
Samora Machel Skip to question 23							
Strandfontein Skip to question 23							
Valhalla Park Skip to question 23							

City Bowl

17. A7a. Where in City Bowl?

Mark only one oval.						
Bo-Kaap (Malay Quarter) Skip to question 23						
Devil's Peak Estate Skip to question 23						
De Waterkant Skip to question 23						
Foreshore Skip to question 23						
Gardens Skip to question 23						
Higgovale Skip to question 23						
Lower Vrede (District Six) Skip to question 23						
Oranjezicht Skip to question 23						
Salt River Skip to question 23						
Schotsche Kloof Skip to question 23						
Tamboerskloof Skip to question 23						
University Estate Skip to question 23						
Vredehoek Skip to question 23						
Walmer Estate (District Six) Skip to question	1 23					
Woodstock (including Upper Woodstock) Sk	rip to question 23					
Zonnebloem (District Six) Skip to question 2	3					
Helderberg	Choose your area from the list below:					
noider 2019						
3. A7a. Where in Helderberg?						
Mark only one oval.						
Firgrove Skip to question 23						
Gordon's Bay Skip to question 23						
Somerset West Skip to question 23						
Strand Skip to question 23						
Northern Suburbs	Choose your area from the list below:					

19. A7a. Where in Northern Suburbs?

Mark only one oval.
Belhar Skip to question 23
Bellville Skip to question 23
Brackenfell Skip to question 23
Bothasig Skip to question 23
Brooklyn Skip to question 23
Durbanville Skip to question 23
Edgemead Skip to question 23
Elsie's River Skip to question 23
Goodwood Skip to question 23
Kensington Skip to question 23
Kraaifontein Skip to question 23
Kuils River Skip to question 23
Loevenstein Skip to question 23
Maitland Skip to question 23
Milnerton Skip to question 23
Monte Vista Skip to question 23
Panorama Skip to question 23
Parow Skip to question 23
Plattekloof Skip to question 23
Rugby Skip to question 23
Thornton Skip to question 23

South Peninsula

20. A7a. Where in South Peninsula?

Mark only one oval.						
Capri Village	Skip to question 23					
Clovelly S	kip to question 23					
Fish Hoek	Skip to question 23					
Glencairn	Skip to question 23					
Kalk Bay	Skip to question 23					
Kommetjie	Skip to question 23					
Lakeside	Skip to question 23					
Marina da Ga	ma Skip to question 23					
Masiphumele	le Skip to question 23					
Muizenberg	Skip to question 23					
Noordhoek	Skip to question 23					
Ocean View	Skip to question 23					
Scarborough	Skip to question 23					
Sunnydale	Skip to question 23					
Sun Valley	Skip to question 23					

Southern Suburbs

21. A7a. Where in Southern Suburbs?

Mark only one oval.
Bergyliet Skip to question 23
Bishopscourt Skip to question 23
Claremont Skip to question 23
Constantia Skip to question 23
Diep River Skip to question 23
Harfield Village Skip to question 23
Heathfield Skip to question 23
Kenilworth Skip to question 23
Kenwyn Skip to question 23
Kirstenhof Skip to question 23
Kreupelbosch Skip to question 23
Lansdowne Skip to question 23
Meadowridge Skip to question 23
Mowbray Skip to question 23
Ndabeni Skip to question 23
Newlands Skip to question 23
Observatory Skip to question 23
Pinelands Skip to question 23
Plumstead Skip to question 23
Retreat Skip to question 23
Rondebosch Skip to question 23
Rondebosch East Skip to question 23
Rosebank Skip to question 23
SouthField Skip to question 23
Steenberg Skip to question 23
Wynberg Skip to question 23

West Coast

A7a. Where in West Coast?

Atlantis Skip to question 23						
Bloubergstrand Skip to question 23						
Mamre Skip to question 23						
Melkbosstrand Skip to question 23 Milnerton Skip to question 23						
Parklands Skip to question 23						
Table View Skip to question 23						
West Beach Skip to question 23						
Parent details						
Tallette details						
23. A8. Which one of the following options best describes the sort of work that breadwinner in your household does?	the					
Mark only one oval.						
Casual worker (e.g. general work)						
Domestic worker						
Higher managerial, administrative and professional						
Intermediate managerial, administrative and professional						
Semi-skilled and unskilled manual workers						
Skilled manual workers						
State pensioners, casual and lowest grade workers, unemployed						
Supervisory, clerical and junior managerial, administrative and professional						
Teacher						
Unemployed						
Other (please specify)						
24. If other, please specify						

25.	A9. What is your total household income per year?						
	Mark only one oval.						
	Less than R19,999						
	R20,000-R49,999						
	R50,000	R99,999					
	R100,000	0-R249,99º	9				
	R250,000	0-R499,99º	9				
	R500,000	0 or more					
	Receive	Governme	nt Socia	al Grant			
26.	A10 Please to	all us the	മവലം വ	of the hove	and/or girls you ha	ave who are between 3	
20.	and 11 years	on us trie	ages o	Title boys	and/or giris you no	ave who are between 3	
	Check all that a	pply.					
		Boys	Girls	Twins	Prefer not to say		
	3 years old					-	
	4 years old					-	
	5 years old					-	
	6 years old					_	
	7 years old					-	
	8 years old					_	
	9 years old					-	
	10 years old					-	
	11 years old					-	
chil	behalf of ONI dren aged be I 11 years	-				e of your children aged want to sit with them, if that	

27.	A11a. Did your child participate in the LEGO project at School? [either in a focus group or as a case study child]?
	Mark only one oval.
	Yes
	No
	Not Sure
28.	A 11b. Please state your child's gender
	Mark only one oval.
	Female
	Male
	Prefer not to say
	Other:

29. A 11c. Please state your child's exact age (year & months)



Check all that apply.

	0 mths	1 mth	2 mths	3 mths	4 mths	5 mths	6 mths	7 mths	8 mths
3 yrs									
4 yrs									
5 yrs									
6 yrs									
7 yrs									
8 yrs									
9 yrs									
10 yrs									
11 yrs									

Section B: Use of electronic devices For the rest of the survey we would like you to think of your older child (aged between 3 and 11 years) when completing the survey. It might be useful to have your child nearby so that you can ask them to provide answers if needed.

The following questions relate to the type of electronic devices your child has access to, how they use these devices, the amount of time in a week they typically spend using them and the types of play that occur when using them.

30. B1. Which of these devices does your child have access to?



	Yes – own	Yes – access to one at home	Yes – access through family / friend	Yes – access at public space	No – don't have one for now	No – don't have one AND don't expect to
Standard TV Set						
A Smart TV (connected to internet)						
TABLET						
iPad						
Samsung Galaxy Tab						
Microsoft Surface						
Amazon Fire						
Kindle Fire						
Huawai Media pad						
Google Pixel Slate						
Amazon Fire Kids						
LeapPad						

		South African R	esearch Project	
Other Tablet Computer				
Smartphone / Mobile phone				
iPhone				
Samsung Galaxy				
НТС				
Nokia				
Sony				
Huawei				
Google Pixel				
Орро				
Honor				
Razer				
Games Console				
Xbox				
PlayStation				
Nintendo (including Wii, Wii U, Switch				
HANDHELD				
PlayStation (PSP, VITA)				
Nintendo (DS, 2DS, 3DS)				
Desktop computer /PC				
Laptop				
Internet				

connected

Portable Media Player (e.g. iPod Touch, Archos)				·			
Smart speaker/voice assistants (e.g. Alexa, Google Home, Apple HomePod)							
Smart toy- connected to internet							
Electronic toy not connected to the internet, e.g. robot, drone etc.							
Virtual Reality equipment (e.g. headset)							
Wearable (e.g. FitBit, AppleWatch)							
Other Smartphone or Mobile phone							
If other, please specify							

32. B2. On a normal weekday, how much time does your child spend playing when using the following?

Mark only one oval per row.

	No minutes	Less than 30 minutes	31-60 minutes	1 hour	2 hours	3 hours	4 hours	5 hours
Television								
Tablet								
Games console								
Handheld Games Console								
PC or Laptop								
Portable Media Player with internet								
Smart speaker/voice assistants								
Smart toy with internet								
Electronic toy not internet								
Non-digital toys and playthings								

33. B3. On a normal weekend day, how much time does your child spend playing when using the following?

Mark only one oval per row.

	Less than 30 minutes	31-60 minutes	1 hour	2 hours	3 hours	4 hours	5 hours	6 hours
Television								
Tablet								
Games console								
Handheld Games Console								
PC or Laptop								
Portable Media Player with internet								
Smart speaker/voice assistants								
Smart toy with internet								
Electronic toy not internet								
Non-digital toys and playthings								

34. B4. We are interested in whether or not your child plays with or encounters the LEGO brand



Check all that apply.

Check all that t	аррту.				
	Plays with this in the house	Plays with this outside of the house	Is aware but does not play with	Is not aware and does not play with	Is not familiar with this LEGO product at all
LEGO bricks					
LEGO mini- figures					
LEGO Duplo					
LEGO themes					
LEGO Technic					
LEGO Robots					
LEGO Education					
LEGO film(s)					
LEGO app(s)					
LEGO YouTube					
LEGO magazine(s)					

Skip to question 35

We are interested in how your child plays with technology. The questions in this section explore this area.

OBJECT or CONSTRUCTION PLAY: Your child uses materials and objects to create new things.

EXPLORATORY PLAY: Play in which your child explores objects to see what they can do with them, or to find out what the object can do (e.g. they may put them in their mouth, tap or drop them to see what happens, and so on).

IMAGINATIVE PLAY: Your child uses his or her imagination in play, pretending

IMAGINATIVE PLAY: Your child uses his or her imagination in play, pretending ordinary objects are something else or (e.g. a stick turns into a wand)

GAME PLAY: Your child plays a game, following the rules of the game

PHYSICAL PLAY: Such as running, jumping, wrestling etc.

ROLE PLAY: Your child pretends to be someone else, taking on a role e.g. firefighter, vet

SOCIAL PLAY: Your child plays with others

Transgressive play: Your child plays with something in a way that might not have been intended by the designers.

Section C: Play with technology

35. C1. What type of play does your child engage in when the following is used?



	Object or construction play	Exploratory play	Imaginative play	Game play	Physical play	Role play	Social play
Television							
Tablet							
Smartphone or mobile phone							
Games Console							
Handheld Games Console							
Personal Computer							
Laptop							
Internet connected Portable Media Player							
Smart speaker/voice assistants							
Smart toy- connected to internet							
Electronic toy							

37.

not		South A	African Research P	roject			
connected to the internet							
Virtual Reality equipment							
Wearable (e.g. FitBit, AppleWatch)							
Other							
Style creation Basic strateg Nurture and r Musical apps Drawing apps Number gam Writing/spelli Creative prod Augmented F	obstacles apps n apps (e.g. St y apps (e.g. A mimics apps (s e apps ing game apps luction apps (Reality apps (e.g. Re	s (e.g. Temple F tardoll) ingry Bird) (e.g. Talking Tol s e.g. Puppet Pal e.g. Pokémon G oller Coaster VI	Run) m, My Horse) s, Toontastic) o)		? (Tick all	that	
		. ,					

38.	C2b. Which of the following POPULAR GAMES does your child play with/on? (Tick all that apply)
	Check all that apply.
	Minecraft
	Roblox
	Fortnite
	Racing games e.g. Super Mario
	Other video games
39.	If you chose 'Other video games' please specify
40.	C2c. Which of the following TOYS/TECH does your child play with/on? (Tick all that apply)
	Check all that apply.
	Drone (e.g. Holy Stone Predator Quadcopter)
	Coding game (e.g. Fisher Price Think and Learn Code-a-Pillar, Osmo) Echo Dot Kids
	Connected toys (e.g. Furby Boom, Cozmo)
	None of the above

41. C3. Do you tend to join in when your child plays with the following?



	I play alongside them all of the time	I play alongside them most of the time (e.g. at least once a week)	I play alongside them some of the time (e.g. at least once a month)	I play alongside them now and again (e.g. every few months or less)	Rather than joining in/starting them off, I oversee their play	I do not play/engage with them at all
Television						
Tablet						
Smartphone or mobile phone						
Games Console						
Handheld Games Console						
PC or Laptop						
Internet connected Portable Media Player						
Smart speaker assistants						
Smart toy-						

connected to internet			
Electronic toy not connected to the internet			
Virtual Reality equipment			
Wearable (e.g. FitBit, AppleWatch)			
Non-digital toys and playthings			

42. C4. What is the main reason you do OR do not join in with the play with your child using these items?



	I play with them because think it is important for my child's development/learning	I play with them because think it is important for our relationship	I play with them because it is fun for me too	I generally do not play with them because I am too busy	I generally do not play with them because I am not confident with the technology	I generally do not play with them because I do not think play is for adults
Television						
Tablet						
Mobile Phone						
Games Console						
Handheld games console						
PC or Laptop						
Internet connected Portable Media Player						
Smart speaker						

44.

assistants				
Smart toy- connected to internet				
Electronic toy not connected to the internet				
Virtual Reality equipment				
Wearable				
Non- digital toys and playthings				
	s			
Play with toy Role play Making/ arts	s/ crafts			
Short excurs Games from	ione			
	everyday life			
Braai outings Play with sar	everyday life s			

45.	Other (please specify)
46.	C6. We are interested in children's active engagement with technology in play. When playing with technology, is your child ACTIVELY ENGAGED (e.g. interested, focused on the activity), in general?
	Mark only one oval.
	Very much Somewhat Not sure Not really Not at all
47.	C7. We are interested in how far your child enjoys their play with technology. When playing with technology, is your child JOYFUL (happy, cheerful), in general?
	Mark only one oval.
	Very much
	Somewhat
	Not sure
	Not really
	Not at all

48.	C8. We are interested in the ways that children find play with technology meaningful and relate their experiences to their everyday lives. When playing with technology, does your child find the play to be MEANINGFUL to them and their everyday interests, in general?
	Mark only one oval.
	Very much
	Somewhat
	Not sure
	Not really
	Not at all
49.	C9. We are interested in the ways your child might try things out and try then to make improvements/ set themselves challenges when playing with technology. When playing with technology, does your child enjoy trying things out and making improvements, in general?
	Mark only one oval.
	Very much
	Somewhat
	Not sure
	Not really
	Not at all
50.	C10. We are interested in children's social interactions in relation to their play with technology. When playing with technology that allows for social interaction, would you say your child engages well with others, in general?
	Mark only one oval.
	Very much
	Somewhat
	Not sure
	Not really
	Not at all

51.	C11. Can you describe examples of technologies where your child is being particular playful?				
52.	C12. When your child plays with technologies, how much does he/she show make decisions independently?				
	Mark only one oval.				
	My child is not inspired by the technologies and wants to do something else				
	My child follows what happens				
	My child takes the initiative on her/his own				
	My child sets her/his own goals				
	My child personally owns the experience				
	My child feels they can do things they couldn't do before				

53. C13. Who does your child play with mostly when using these technologies?



	Plays mostly on own	Plays mostly with brothers/sisters	Plays mostly with parents	Plays mostly with friends	Plays mostly with online friends they have not met	Doesn't have a preference – plays on own and with others equally	Do not have it
Television							
Tablet							
Mobile Phone							
Games Console							
Handheld games console							
PC or Laptop							
Internet connected Portable Media Player							
Smart speaker assistants							
Smart toy-							

connected to internet				
Electronic toy not connected to the internet				
Virtual Reality equipment				
Wearable				
Non- digital toys and playthings				

54. C14. Where does your child play with technology, mainly?



	Own	In brother's/sister's room	Shared family room (e.g. living room, kitchen)	Other (e.g. friends, grandparents, relatives)	Outside/Outdoor	Do not have it
Television						
Tablet						
Mobile Phone						
Games Console						
Handheld games console						
PC or Laptop						
Internet connected Portable Media Player						
Smart speaker assistants						
Smart toy- connected to internet						

5

Tool much time

4

1

Too little time

2

3

57.	C17. My child mainly combines the digital and non-digital when playing
	Mark only one oval.
	Strongly agree
	Agree
	Neither agree nor disagree
	Disagree
	Strongly disagree
58.	C18. We want to know about how confident you [not your child] are in playing
	with technology compared to your friends in your age group.
	Mark only one oval.
	Not confident at all
	Not very confident
	Neither confident nor unconfident
	Confident
	Very confident
59.	C19. We want to know about how confident you are in helping your child play
	with technology
	Mark only one oval.
	Not confident at all
	Not very confident
	Neither confident nor unconfident
	Confident
	Very confident

60. C20. We want to know about what skills you feel your child has when playing with technology



Mark only one oval per row.

	Is able to do unassisted	Needs some assistance	Is unable to do /unaware of
Can turn devices on			
Can use key features of devices e.g. turn volume up and down, find apps			
Can navigate age-appropriate apps			
Can locate and get on to a web browser			
Can manage pop-ups by clicking on 'x' to remove them			
Can conduct searches using search terms in a search engine			
Can browse, search and filter data, information and digital content*			
Can analyse, compare and evaluate data, information and digital content* (e.g. choose which website gives best information for homework)			
Can organize, store and retrieve data, information and content in digital environments* (e.g. can create folders to store files in)			

digital technologies and understand most appropriate						
uses of phone/text etc.* (e.g. asks to Skype/Facetime family members who live afar)						
Can share data, information and digital content with others* (e.g. send photos)						
Can create Powerpoint/presentation slides						
Understands issues relating to data privacy and safety (e.g. not to share name/password)*						
Can create digital content e.g. take photographs/videos*						
Can create virtual worlds using games such as Minecraft						
Can code their own games e.g. using Scratch						
C21. How creative would you say your child is relative to their friends/children their age?						
Mark only one oval.						
Less creative						
About the same						
More creative						

62.	C22. In general, how playful would you say your child is relative to their friends/children their age?
	Mark only one oval.
	Less playful About the same More playful
63.	C23. In general, how interested in using technology would you say your child is relative to their friends/children their age?
	Mark only one oval.
	Less interested
	About the same More interested
64.	C24. In general, how happy would you say your child is relative their
	friends/children their age?
	Mark only one oval.
	Less About the same
	Happier
65.	C25. Has your child ever?
	Check all that apply.
	Bought a game online without your knowledge Played with their friends over the internet (e.g. on the Xbox) Played with family members over the internet (e. on the Xbox) Played with people they don't know over the internet (e.g. on the Xbox) Played with people they don't know in the physical world None of the above Other

66.	If other, please specify

Section D: Safety /Issues

67. D1. Please indicate how you feel about each of the following statements



Mark only one oval per row.

	Strongly disagree	Tend to disagree	Neither agree /disagree	Tend to agree	Strongly agree
Play is essential for children's learning and development					
Playing with technologies enables my child to come up with new ideas					
Playing with technologies supports my child's ability to concentrate.					
Playing with technologies makes it difficult for my child to regulate her/ his emotions.					
Playing with technologies limits my child's physical activity.					
Playing with technologies helps my child to be more sociable					
Playing with technologies is important for my child to have success in education and life					
Playing with technologies limits our time as a family together.					
I worry about what					

technology my child plays with			
My child learns a lot from playing with technology/technological toys			
I do not feel the need to supervise my child's use of technology in their play			
I would prefer it if my child just played with non- digital toys			
Playing with technology is essential for my child's well-being and happiness			
My child should spend more time outside rather than playing with technology/technological toys			
I know who my child is playing with online all of the time			
I get bored easily when playing with my child using technology			
Technology helps my child to be creative			
I regularly talk to my child about the things they like to play with using technology			
I know where to get help and advice if I am worried about my child's use of technology in their play			

68. D2. We want to understand how comfortable or uncomfortable you are with your child using these technologies in their play

	Very uncomfortable	Quite uncomfortable	Neither comfortable nor uncomfortable	Quite comfortable	Very comfortable
Television					
Tablet					
Mobile Phone					
Games Console					
Handheld games console					
PC or Laptop					
Internet connected Portable Media Player					
Smart speaker assistants					
Smart toy- connected to internet					
Electronic toy not connected to the internet					
Virtual Reality equipment					
Wearable					

06/03/2020	South African Research Project							
	Non- digital toys and playthings							
69.	D3. What is your experience with parental controls?							
	Mark only one oval.							
	Not aware of any parental controls							
	Aware of them, but not sure how to use them							
	Aware of them, but don't use them/don't find them to be useful							
	I regularly use parental controls							
70.	D4. Do you use any safety features of online sites (e.g SSL certificate,							
	Secure/Verified)							
	Mark only one oval.							
	Not aware of any safety features							
	Aware of them, but not sure how to use them							
	Aware of them, but don't use them/don't find them to be useful							
	I sometimes use safety features							

I regularly use safety features

71. D5. How concerned are you with these aspects of data privacy?

Mark only one oval per row.

		Not at all concerned	Not very concerned	Neither concerned/not concerned	Somewhat concerned	Very concerned
that c	devices collect data w children					
that c	devices collect data nat children					
that le						
that a partie perso	devices illow third- es to have anal data for tising ases					
toys/ (e.g. s produ	tising in devices specific acts sored in					
nank bu	follow-up in please leave we will sele	terview in Octo e your details be ct participants , gender of chile	ber/November, elow. If we rece based on their p	ou would be willing to in which we explore ive more expressions profiles in order to er and ethnicity. Randon	some of these i s of interest tha nsure a mixture	ssues further, n required, in terms of

72. Name

73.	Cellph	one number
74.	Email a	address
		This study is targeted at parents with children aged between 3 and 11 years old. But since you have answered no, the survey will not continue. But please submit so that we record your participation.

This content is neither created nor endorsed by Google.

Google Forms