MCDA Questionnaire

Before you begin, please choose the option that best fits your involvement with the program

oParent in the Parent Education and Support Program

oStaff of the Parent Education and Support Program

oFunder / donor of the Parent Education and Support Program

oSpecialist in the disability field

How to answer the questions

For each question, you will be presented with two options at a time. You will be given a scale with numbers that you can use to indicate if you view one option as being more important than the other OR whether you think they are equally important.

SECTION A

1. Which of the following are more important: 1) an implementer's qualification OR 2) an implementer's ability to prepare parents to support children's school readiness?

An implementer’s qualification An implementer’s ability to prepare parents to support children’s school readiness



1. Which of the following are more important: 1) an implementer's qualification OR 2) the amount it costs for an implementer to run the program?

An implementer’s qualification The amount it costs for an implementer to run the program



1. Which of the following are more important: 1) an implementer's qualification OR 2) an implementer's ability to design program activities?

An implementer’s qualification An implementer’s ability to design program activities

1. Which of the following are more important: 1) an implementer's qualification OR 2) an implementer's ability to educate parents about children's development?

An implementer’s qualification An implementer’s ability to educate parents about children’s development



1. Which of the following are more important: 1) an implementer's qualification OR 2) an implementer's ability to support parents emotionally?

An implementer’s qualification An implementer’s ability to support parents emotionally



1. Which of the following are more important: 1) an implementer's ability to prepare parents to support children's school readiness OR 2) the amount it costs for an implementer to run the program?

An implementer’s ability to prepare parents to The amount it costs for an support children’s readiness implementer to run the   
 program



1. Which of the following are more important: 1) an implementer's ability to prepare parents to support children's school readiness OR 2) an implementer's ability to design program activities?

An implementer’s ability to prepare parents An implementer’s ability to support children’s readiness to design program   
 activities



1. Which of the following are more important: 1) an implementer's ability to prepare parents to support children's school readiness OR 2) an implementer's ability to educate parents about children's development?

An implementer’s ability to prepare parents to An implementer’s ability to support children’s readiness educate parents about child   
 development



1. Which of the following are more important: 1) an implementer's ability to prepare parents to support children's school readiness OR 2) an implementer's ability to support parents emotionally?

An implementer’s ability to prepare parents An implementer’s ability to to support children’s readiness support parents   
 emotionally



1. Which of the following are more important: 1) the amount it costs for an implementer to run the program OR 2) an implementer's ability to design program activities?

The amount it costs for an implementer to An implementer’s ability to run the program to design activities



1. Which of the following are more important: 1) the amount it costs for an implementer to run the program OR 2) an implementer's ability to educate parents about children's development?

The amount it costs for an implementer An implementer’s ability to run the program to educate parents about   
 child development

1. Which of the following are more important: 1) the amount it costs for an implementer to run the program OR 2) an implementer's ability to support parents emotionally

The amount it costs for an implementer An implementer’s ability   
to run the program to support parents emotionally



1. Which of the following are more important: 1) an implementer's ability to design program activities OR 2) an implementer's ability to educate parents about children's development?

An implementer’s ability to design An implementer’s ability to program activities to educate parents about child   
 development



1. Which of the following are more important: 1) an implementer's ability to design program activities OR 2) an implementer's ability to support parents emotionally?

An implementer’s ability to design An implementer’s ability program activities to support parents   
 emotionally



1. Which of the following are more important: 1) an implementer's ability to educate parents about children's development OR 2) an implementer's ability to support parents emotionally?

An implementer’s ability to educate parents An implementer’s   
about child development ability to support parents emotionally

SECTION B

This section is similar to Section A. For each question, you will need to choose whether a community worker or occupational therapist is better suited as an implementer of the program, OR whether you think they are equally suited as implementers of the program.

For the purposes of this research, the following definitions have been used for the two implementers:

Community Worker: Community workers come from the areas in which they work. They are usually trained in community development. Their training could have included training in disability and rehabilitation.

Occupational Therapist: A professional worker trained in disability and rehabilitation.

1. Which of the two implementers is better suited to run the program?

Community worker Occupational therapist



1. Which of the two implementers do you think is more suited to prepare parents to support children's school readiness?

Community worker Occupational therapist



1. Which of the two implementers do you think is more suited when comparing their overall benefit to the program with the cost for them to run the program?

Community worker Occupational therapist



1. Which of the two implementers do you think is better suited to design program activities?

Community worker Occupational therapist



1. Which of the two implementers do you think is better suited to educate parents about children's development?

Community worker Occupational therapist



1. Which of the two implementers do you think is better suited to emotionally support parents?

Community worker Occupational therapist

Thank you for completing the questionnaire. Please click the next arrow to submit your responses.